

They Say / I Say
Chapter Three “As He Himself Puts It” *The Art of Quoting*

Paragraph 1

1. What is the key premise of this book? Do you agree or disagree with that premise? Explain.
2. In general, what is the purpose of evidence?

Paragraph 2

3. The author suggests two possibilities for why writers overquote. In your experience, are those possibilities accurate? Explain.

Paragraph 3

4. This paragraph highlights the primary problem I see from student responses in this AP course. I want you to internalize that it is a mistake to “think that [your] job is done when [you’ve] chosen a quotation and inserted it into [your] text. Simply write: “It is a mistake to think my job is done when I’ve chosen a quotation and inserted it into my text.” Then, draw a picture that represents this idea to you.

Paragraph 4

5. This paragraph prepares the reader for what the rest of this chapter will be about. Describe the two things you expect to read more about.

Paragraph 5

6. Summarize this paragraph using exactly five words.

Paragraph 6

7. This paragraph makes an assumption about your writing process. This assumption does not apply when writing timed responses for assessments like the ACT and AP Exam. What is that assumption?

Paragraph 7

8. Explain what it means to you “to build a frame.”

Paragraph 8

9. “Orphan,” “frame,” “dangling,” and “hit-and-run” are all words that attempt to give you an image of how an inserted quotation without context appears to a reader. Which image is most appealing to you? Explain.

Paragraph 9

10. Explain why “Susan Bordo writes about women and dieting” is **not** an effective introduction for the given quote.

Paragraphs 10-11

11. Explain why it would be more effective to use language that reflects an author's tone rather than writing, "X says" or "X states."

Paragraph 12

12. Detail the differences between section A on page 17 and section B on page 18.
13. Do you see how section A may receive an unsuccessful score on the AP Exam while section B may be successful? Explain why or why not.

Paragraph 13

14. One problem I believe students have in mastering academic skills is transferring knowledge from one thing to another. This may be a lack of connection from one class to another (e.g. using the skills you are learning in AP Language for your written responses in AP Government), or from one unit to another in the same class. What idea from Chapter 2 does this paragraph reinforce? If you have to go back to Chapter 2 to figure this out, that is a sign that you are not internalizing what you are reading.

Paragraphs 14-15

15. What does the author mean by contrasting "inert statistic" with "quantitative example?" Explain the author's point in your own words.

Paragraph 16

16. What is the "right" amount of explanation that should be given for a quotation? Explain your response.

Paragraph 17

17. Practice making a "quotation sandwich" with this paragraph. Select a sentence, introduce it, and offer an explanation.

Exercise

Using what you have learned so far in Chapters 1-3, write an introduction paragraph and one body paragraph of the AP synthesis prompt provided.